



Half term plan 2024.

Teacher: N Taylor.

Year group: 2

Topic: Street Detectives!

Date: Spring 2

Literacy Objectives

Fiction - The Write Stuff – The Owl Who Was Afraid of the Dark.

- Owl Research Day – gathering information/vocabulary
- 'Plop afraid of the dark'
- 'Plop loves fireworks'
- Fireworks experience day – gathering vocabulary
- 'Describing the fireworks'
- 'Plop at the campfire'
- Campfire experience day – gathering vocabulary
- 'Describing the campfire'
- 'Night-time tour'
- 'All is calm above the sleeping town'
- 'Plop loves the dark'

Grammar/language features covered: Dialogue, speech marks/inverted commas, contraction to show possession, preposition, adjectives, adverbs, verb starters, personification, feelings, onomatopoeia, compound sentence, list sentence, complex sentence, similes, power of 3/repetition, inner thoughts, powerful verbs/actions.

Non-Fiction – Non-Chronological reports – Owls

Numeracy Objectives

Week 1 and 2 – Multiplication and Division

- Make equal groups-grouping
- Make equal groups-sharing
- The 2 times table
- Divide by 2
- Doubling and halving
- Odd and even numbers
- 10 times table
- Divide by ten
- The 5 times table
- Divide by 5

Week 3 - Measuring length

- Measure in cm
- Measure in m
- Compare length
- Order length
- Addition and subtraction with lengths

Week 4 and 5- Fractions

- make equal parts
- recognise a half

	<ul style="list-style-type: none"> • recognise a quarter • find a quarter • recognise a third • find a third • unit fractions • non-unit fractions • equivalence • count in fractions
Science Objectives <ul style="list-style-type: none"> • To use correctly, scientific words relating to changing shape • To know whether an action is pushing or pulling • Recognise that different objects made of the same material can have different properties • To sort objects on how their shape can be changed • To test and decided whether a material is flexible/rigid, stretchy/squashy, elastic/stiff • To make links between materials and how they are used • To test the stretchiness of a material 	ICT objectives <p>Teach Computing Unit – Programming – Digital Music</p> <ul style="list-style-type: none"> • Say how music makes us feel • Identify patterns in music • Experiment with sound using a computer • Use a computer to make a musical pattern • Create music for a purpose • To review our digital music
Art objectives <ul style="list-style-type: none"> • Develop drawing techniques by drawing objects real or imagined – sketch a Barn Owl • Create 3D sculptures out of natural materials • Create a collage out of natural materials • Create firework art using collage techniques • Create Mother's Day and Easter Cards 	P.E objectives <p><u>Sending and Receiving</u></p> <ul style="list-style-type: none"> • To roll a ball towards a target • To track and receive a rolling ball • To send and receive a ball with your feet • To develop catching skills • To develop throwing and catching skills • To send and receive a ball using a racket

<p>History</p> <p>N/A</p>	<p>Geography</p> <ul style="list-style-type: none"> • Know the difference between a side and an aerial view. Know that maps are drawn from an aerial perspective. • Know the meaning of geographical vocabulary including: beach, cliff, sea, hill, forest, river, soil, river, harbour, house, shop and factory. Locate these physical and human features on aerial photographs. • Use simple keys on maps to locate and identify some of the mentioned geographical features. • Know and locate the four compass points and use these to describe the location of objects in the classroom. • Use the four compass points to plan a simple route between features on a map. • Create simple maps of the classroom, school ground and local area and include a basic key using symbols. • Know some human and physical features of Rochdale and locate these on a map.
<p>French (KS2) N/A</p>	<p>DT</p> <p>Explore how to make strong, stable structures from a variety of materials - bridges</p>
<p>Music</p> <p>“Zoo Time” Charanga Unit</p> <ul style="list-style-type: none"> • Listen and appraise music • Participate in musical activities and games : Find the pulse, clap back the rhythm, copy vocal warm ups • Learn to sing the song – vocal warm ups and singing • Play instruments with the song – with and without notation • Improvise with the song 	<p>R.E</p> <p>Unit 2.4 – Easter Signs and Symbols</p> <ul style="list-style-type: none"> • To know there are different object and symbols used to represent Easter • To know the Easter story is central to Christian belief • To know that the death and resurrection of Jesus is part of Gods salvation plan • Identify and name some symbols of Easter • retell the Easter story • talk about own experiences of Easter celebrations

	<ul style="list-style-type: none"> • describe why Christian people celebrate Easter • explain what they think is the most important thing about Easter
PSCHE – Dimensions Boys and Girls <ul style="list-style-type: none"> • Identify similarities and differences between boys and girls • Learn names for different parts of the body • Learn about the physical changes in our bodies as we grow • Learn how our needs change as we grow and develop • Know how healthy eating and physical activity are important 	Dance/ Drama Link to literacy
	Enrichment Activities/ Topic Days/ Role-play