



Our theologically rooted vision:

'Seed fell on good soil. It came up, grew and produced a crop, some multiplying thirty, some sixty, some a hundred times.' (Mark 4.8)

This is what it means to us.

All Saints' Church of England school seeks to be the fertile ground into which the seed of God's love is sown and where it can begin to bear abundant fruit. Like a loving sower (Mark 4.1-8), God guides us towards following a nurtured path for the benefit of all. We believe that God's work is to be lived out through caring endeavour, and through building positive, supportive relationships between all members of our community. At All Saints' we aim for every unique individual to flourish like the seeds in good soil and strive to support others to do the same. God, who sows his seed of love, helps us to build a better, more caring and fruitful world.

We have six school values that support us in achieving our vision. These are:

Love

Truth

Forgiveness

Hope

Kindness

Respect

Love

Love is a very important value to our school. Love underpins everything that we do. It is very much 'the why' of who we are. Love is evident in our relationships with each other and in our actions to support our community and our world. We see it in our interactions at school and home, feel it when we are together, and experience it through how others act towards us. We can grow and learn together because we know that God loves us.

Christians recognise that God is love, and love comes from God (John 4:7). Whilst love is important in almost every culture and religion, the Bible tells us that God loved us first. We are therefore able to love in the true sense of the word because God loves us. As we receive and experience God's love, which is unconditional and for everyone, we can then love others. Christians believe that it is by understanding God's love for us that we truly love others.

At All Saints' we develop our value of love through: our worship times together; sharing stories of how God and Jesus show love to us; modelling positive interactions and encouragement; supporting those in need in our community and most especially by how we live and work together every day.

Truth

Truth is a key value for us at All Saints'. We define Truth as openness, integrity and honesty, and we work with our pupils to develop these attitudes. Truth is about the search for knowledge and understanding. To us, truth also means being truthful with oneself.

Christians believe that truth revealed through Jesus' teachings is an insight into the nature of God and the way in which He wants us to live.

John 8:31-32. Seek and value truth. Be true to who God created you to be.

At All Saints' we develop truth through encouraging pupils to be inquisitive learners as this is a vital part of becoming informed and active citizens. Truth is reflected in our relationships with each other and in supporting restorative practices. We help our children to develop their self-awareness and resilience so that they can grow in truth, and seek to make a difference to the lives of those around them. If we discover and understand what is true, we are sometimes led to act courageously and morally for the good of others.

Forgiveness

Forgiving one another, as Jesus taught us by his example, is the message we try to follow at All Saints'. Forgiving ourselves and others can be challenging but through our positive learning strategies, we learn that mistakes can be good and proof that we are trying and striving to improve.

Because God forgives us. Christian forgiveness is based on God's unconditional love for us, and despite the mistakes we make and the selfish attitudes that we can have, God still forgives us.

At All saints' we develop our value of forgiveness through: modelling it to one another; looking at Christian stories in worship; discussing how we can forgive when things go wrong; teaching what sincere apologies mean; having a fresh start after a bad day; celebrating when a child forgives and moves on; and being empathetic to one another.

Hope

At All Saints' we have high hopes and aspirations for our future, our school, community and world. Hope is about believing that there is always a way through and that the future is bright.

Christian hope is rooted in God's love for us. Christians believe that: God has our best interests at heart; God will never leave us; God will provide for us when we are in need and God promises us of a better life to come. When we are in our darkest time, God is there, and will help us.

For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future - Jeremiah 29:11.

At All Saints' we develop our value of hope through: not giving up on our pupils; wanting the best for them academically and in their character; helping our families through difficult times and helping our pupils know that they can bring hope to others.

Kindness

The value of kindness has increasingly been recognised as important in our society. Acts of kindness not only benefit the recipients but also the giver by encouraging positive mental health and a sense of belonging. Kindness supports building positive friendships and community.

The Bible refers many times to kindness, compassion and the mercy of God. God's love is seen as steadfast,

consistent and patient and extends to all he's made. For Christians it is the loving kindness of God towards us that is the basis for our relationships with one another.

Corinthians 13:4–8 Love is patient and kind; love does not envy or boast; it is not arrogant or rude.

Emphasising kindness at All Saints' involves encouraging staff and pupils alike to cultivate compassion, consideration and care for the feelings and needs of others. Ensuring that all feel included and valued. Acts of kindness especially to those who might otherwise feel excluded isolated or alone are recognised and rewarded. Instances of unkind behaviour are dealt with constructively with opportunities for self-reflection making amends and reconciliation. Staff and pupils are also encouraged to be kind to themselves with attentiveness to the importance of their own physical and mental well-being. As a community, we provide support for those in need.

Respect

Respect is an important value in our society. Through education and good role-models our pupils develop respect for those of different faiths and beliefs as well as respect for public institutions and services. This links with promoting fundamental British values DfE 2014.

In the Bible, the practice of respect begins with respect for God. Respect for God means respect for his commandments. The Bible also tells us, we are all made in the image of God with inherent human dignity and rights. Christians are urged to put this belief into practice in their daily lives.

Matthew 19:19. "Respect your father and mother," and "love your neighbour as yourself."

At All Saints' we value others by treating them with dignity and courtesy even, and perhaps especially, when there are disagreements. We learn together and share our experiences to enable us benefit from the rich, diverse culture that surrounds us. Respect is at the heart of developing positive relationships and preparing our children to be good citizens of the future.

Our vision and values are captured in our mission statement.

All Saints' is a welcoming school community which aims to engage the full potential of all its pupils. Within a framework of Christian teaching, the values of love, truthfulness, forgiveness, kindness, hope and respect underpin all that we do at All Saints'.

All Saints' we strive to help our pupils to:

- Develop as loving, truthful, kind, respectful, hopeful and forgiving people.
- Achieve their educational potential.
- Be well prepared for the next stage of their education and their future lives.
- Grow in confidence to meet new challenges and value learning.
- Be happy and enjoy their time at school.
- To develop the capacity to sustain positive relationships and willingness to contribute positively to our culturally diverse society.

The aims will be reflected in activities and experiences that:

- Provide a broad, balanced and relevant curriculum that is engaging and exciting.
- Broaden their horizons to new possibilities.
- Promote development of cultural capital.
- Ensure positive attitudes towards cultural diversity and adopt positive strategies to promote equal opportunities for all.
- Ensure access to the curriculum for those with special educational needs
- Establish links between home and school life.
- Use feedback and interactive learning to develop pupils learning.

Our values are also reflected in our school rules:

- We do what we are asked to do by school staff and co-operate with others in our school.
- We listen and choose our words carefully to show respect for others.
- We have safe hands and feet so that we don't hurt other people.

- We look after our school so that we have the best place to learn.
- We try our best to work hard and take responsibility for our learning so that we are proud of our achievements.

