



# **ALL SAINTS' PRIMARY SCHOOL**

## **POLICY FOR REMOTE EDUCATION**

### **Overview**

Within its available resources during the National Lockdown, this school will do its best to provide a high quality of remote teaching and learning for all those pupils who need to be educated at home. However, depending on circumstances during the pandemic we may have to modify this policy if the school sustains high levels of staff absence. As the pandemic develops, we may also have to modify our provision for remote learning by taking account of teachers' workload in relation to the balance of pupils being taught in person on site and those being provided for remotely off site.

### **Intent**

1. This school will make its best endeavours to use remote education to provide and teach a planned and well-sequenced curriculum to those pupils who need to be educated at home.
2. We will ensure that the DfE guidance for safe remote learning and safeguarding underpin this policy.
3. The teaching provided through remote learning will ensure that knowledge, skills and understanding are built incrementally so that pupils can make good progress through the school's curriculum.
4. This school will do all that it can within its resources to overcome any barriers to digital access for pupils.
5. We will provide appropriate resources to structure learning, which will be supplemented with other forms of communication to keep pupils on track and to assess their progress.
6. The school will do its best to put in place systems for checking regularly whether pupils are engaging with their work and making progress. We will offer support and advice where engagement is a concern.
7. Teachers will set meaningful and ambitious work each day in an appropriate range of subjects
8. Within our resources we will do our best to provide a minimum of 3 hours a day on average across the cohort in KS1 and 4 hours a day in Key Stage 2.
9. The school will endeavour to secure the educational provision called for by pupils' special educational needs and vulnerable pupils.

### **Implementation**

1. The school will use a safe digital platform for remote education provision across the school and staff will be trained and confident in its use.
2. Remote learning will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently,
3. Remote learning will contain objectives that are appropriate to the pupils' age, stage of development or special educational needs
4. Remote learning will provide opportunities for interactivity, including questioning, eliciting and reflective discussion
5. Pupils will receive timely and frequent feedback on how to progress, using digitally-facilitated feedback where appropriate

6. The school will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.
7. Where individuals who are self-isolating are within the DfE definition of vulnerable, the school will try to put systems in place to keep in contact with them.
8. When a vulnerable child is asked to self-isolate, the school will notify their social worker (if they have one) and school leaders will agree with the social worker, reasonable and practical ways to maintain contact and offer support to the vulnerable child or young person.
9. The school will put in place reasonable, practical procedures to regularly check if a vulnerable child is able to access remote education support and to support them to access it as far as possible)

### **Impact**

All pupils who need to be educated at home will be provided with and taught a planned and well-sequenced curriculum. Remote teaching will ensure that knowledge, skills and understanding are taught incrementally so that pupils can make good progress through the school's curriculum. The senior leadership team and governors will keep the policy and provision for Remote Education under regular review.

## **INFORMATION FOR PARENTS**

**The designated teacher for remote learning at All Saints' Primary is:**

**Mrs Hardy (Headteacher).**

### **Information relating to school or bubble closures.**

#### **How will my child access any online remote education?**

Our remote education will be mainly provided through the use of our website. Please select the 'Children' tab then select 'remote learning' and logon to your child's class. Each class teacher will provide details of the work to be completed each day.

The children will also have a live lesson delivered through Microsoft Teams. Please contact school if you need access details.

#### **How much work will my child receive?**

Subject to staffing levels etc., we hope to provide the following daily activities for your child:

- One live online lesson. This will focus upon reading or writing.
- A mathematics lesson with a teaching video.
- Another English lesson (reading or writing that compliments the live lesson). This will often be accompanied by a teaching video produced by our teachers.
- A daily foundation subject lesson e.g. geography. This will have a teaching video or PowerPoint.
- Links to extra learning activities e.g. Joe Wicks P.E or Oxford Owls reading.

**You do not need to print off any worksheets. The children can complete their work on paper. Please do not try and copy out any worksheets. Your child only needs to write**

**their answers (plus any working out in maths). Please email your child's work to their teacher via email. Taking a photograph of their work is often the simplest way.**

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) using Microsoft Teams.
- recorded teaching that has been made by All Saints' staff.
- Recorded teaching from external companies (e.g. Oak National Academy or White Rose Maths).
- Printed paper packs produced by teachers.
- Links to extra learning activities e.g. Joe Wicks P.E or Oxford Owls reading.

### **What can parents do to help?**

- Please ensure that you follow the safeguarding protocol for accessing live lessons.
- Make school aware of any issues as soon as possible.
- Where possible, create a quiet environment for your child to work.
- Encourage your child with their lessons and praise their efforts.
- Send in your child's work to the class teacher via the designated class email.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We have a small number of devices that pupils can loan. These are currently limited and are allocated due to need. We are also able to provide paper packs to help your child to learn.

### **What happens if my child needs to self-isolate when the rest of the class are in school?**

If your child needs to self-isolate when school is open to other pupils e.g. your child is a close contact of a person with Covid-19, we will provide work for them to complete at home. We will endeavour to make this as similar as possible to the week's work that is completed in class by the other children. They may receive some different work for the first couple of days. The class teacher can email these activities to you or you can collect a paper copy from the office.

This policy is supported by a detailed Remote Learning Plan that provides support and guidance for members of staff.