

## Calculation Strategies

In Year 3 your child will use the following written calculation strategies.
Addition
Mental method, using partitioning:
$47+76=(40+70)+(7+6)$
or

$$
47+76=(47+70)+6
$$

Introduction to vertical layout, using partitioning

| $300+70$ | +8 |  |
| :---: | :---: | :---: |
| 400 | +80 | +7 |
| $700+150$ | +15 |  |$=865$

## Subtraction

Mental method, using partitioning:

$$
47-25=(40-20)+(7-5)
$$

or

$$
47+76=(47-20)-5
$$

Introduction to vertical layout, using partitioning

| 500 | 60 | 3 |
| :--- | :--- | :--- |
| 200 | 40 | 1 |
| 300 | 20 | 2 |

## Multiplication

Use of multiplication tables:

$$
3 \times 6=18
$$

Mental method using partitioning multiplying tens first:

$$
38 \times 7=(30 \times 7)+(8 \times 7)=210+56=266
$$

Grid method $38 \times 7$

| $x$ | 30 | 8 |  |
| ---: | ---: | ---: | ---: |
| 7 | 210 | 56 | 266 |

Division
Use of multiplication tables and their inverse:

$$
3 \times 6=18 \quad 18 \div 6=3 \quad 18 \div 3=6
$$

Informal methods using multiples of the divisor or 'chunking' $\mathrm{TO} \div \mathrm{O}$
$72 \div 5$

Answer: 14 r 2

|  | 72 |
| ---: | ---: |
| $5 \times 10=50$ | $\frac{-50}{22}$ |
| $5 \times \frac{4}{14}=20$ | $-\frac{20}{2}$ |

The following maths facts are important for your child to know. Please help them to learn them.

All the pairs of numbers that total 20

```
20,0
12,8 11,9 10,10
```

Addition and subtraction facts for all the numbers to 20
E.g. $13+7=20 \quad 20-7=13$

Addition and subtraction facts for all the numbers that total 100
E.g. $35+65=100 \quad 100-65=35$ $22+78=100 \quad 100-78=22$

Doubles and halves of all multiples of 10 up to 100
E.g. double 70 is 140 , half of 70 is 35

## Round numbers to the nearest 10

E.g. 34-30, 36-40

## Multiplication facts

$x 2, \times 3, \times 4, \times 5, \times 8, \times 10$
Division facts for these tables
E.g. $40 \div 5=8$

Link $\times 2, \times 4, \times 8$ with doubling
E.g. $2 \times 6=12$ so $4 \times 6=24$ so $8 \times 6=48$

Counting on and back in steps of 6, 7, 9, 11 and 12 from any number.
E.g. $5,11,17,23,29,35,41,47,53,59,65$
$98,89,80,71,62,53,44,35,26,17,8$

## Shape

A quarter turn is one right angle
2 quarter turns is a half turn
3 quarter turns is a three quarter turn
4 quarter turns is a full turn.
A straight line is two right angles
Parallel lines never meet
A perpendicular line is at right angles to another line

## Measures

1000 metres $=1$ kilometre
100 centimetres $=1$ metre
1000 grams $=1$ kilogram
1000 millilitres $=1$ litre


Time
60 seconds $=1$ minute 60 minutes $=1$ hour 24 hours $=1$ day 7 days $=1$ week
52 weeks $=1$ year 12 months $=1$ year 365 days $=1$ year 366 days $=1$ leap year January $=31$ days, February $=28$ days ( 29 on leap year), March $=31$ days, April = 30 days, May $=31$ days, June $=30$ days, July $=31$ days, August = 31 days, September $=30$ days, October $=31$ days, November = 30 days, December = 31 days

## Fun Activities to Do At Home

## Number Games

Roll two dice. Make two-digit numbers, e.g. if you roll a 6 and 4 , this could be 64 or 46 . If you haven't got two dice, roll one dice twice. Ask your child to do one or more of the activities below.

- Count on or back from each number in tens.
- Add 19 to each number in their head. (A quick way is to add 20 then take away 1.)
- Subtract 9 from each number. (A quick way is to take away 10 then add back one.)
- Double each number.


## Fractions

Use 12 buttons, or paper clips or dried beans or...

- Ask your child to find half of the 12 things.
- Now find one quarter of the same group.
- Find one third of the whole group.

Repeat with other numbers.


## Can You Tell The Time?

Whenever possible, ask your child to tell you the time to the nearest 5 minutes. Use a clock with hands as well as a digital watch or clock.
Also ask:
-What time will it be one hour from now?

- What time was it one hour ago?

Time your child doing various tasks, e.g.

- getting ready for school;
- tidying a bedroom;
- saying the 5 times, 10 times or 2 times table... Ask your child to guess in advance how long they think an activity will take. Can they beat their time when they repeat it?


## Cupboard Maths

Ask your child to look at the weights printed on jars, tins and packets in the food cupboard, e.g. tinned tuna 185 g
tinned tomatoes 400 g jam 454g
Choose six items. Ask your child to put them in order. Is the largest item the heaviest?


